

# Convention Schedule At-A-Glance

## Thursday, February 26

Time	Event	Pecan Galleria	Master's - 1st Floor	Mahler - 1st Floor	Room K - 2nd Floor	Room L - 2nd Floor	Room Q - 2nd Floor	Room F/G - 2nd Floor
11:30 am - 12:00pm	<b>Pre-Convention Registration—Located in the Kellogg Concourse</b>							
12:00 pm - 5:30 pm (Including 30 min. break)	Pre-Convention				He Chooses Not to Do It! ... or Does He? Helping students with High Functioning Autism Meet Common Core State Standards <b>Tim Kowalski</b>			

## Friday, February 27

Time	Event	Pecan Galleria	Master's - 1st Floor	Mahler - 1st Floor	Room K - 2nd Floor	Room L - 2nd Floor	Room Q - 2nd Floor	Room F/G - 2nd Floor
7:00 am - 8:00 am	<b>Registration &amp; Check-in—Located in the Hill Atrium</b> <b>Followed by</b> <b>Breakfast Buffet— Located in the Hill Atrium</b>							
8:00 am - 9:30 am	<b>Awards &amp; Opening Session Keynote— Located in Mahler Room</b> Keynote: ASHA: Empowering and Supporting Audiologists, SLPs, and Scientists— <i>Dr. Howard Goldstein</i>							
9:30 am - 10:00am	<b>Morning Break (Sponsored by Integra Rehab) &amp; Exhibits - Located in the Hill Atrium</b>							
10:00 am - 12:00 noon	Breakout Session 1	<b>GATFL Lab</b> How Can I Tell Which App Is Right for My Client? <b>Ben Satterfield, Martha Rust</b>	Treating Stuttering in Georgia Schools <b>Anne Marcotte &amp; Nina Santus</b>	Promoting Preschooler's Language and Literacy through Multi-Tiered Systems of Support <b>Howard Goldstein</b>	Pediatric Feeding Disorders: A Multidisciplinary Approach to Assessment and Treatment <b>Michele Cole Clarke, Rashelle Berry &amp; Roseanne Lesack</b>	Effect of Medications on Hearing, Speaking and Swallowing <b>Linda Hughes</b>	<b>Vendor Academy:</b> Implementation Strategies and Resources for AAC: Featuring AAC Language Lab <b>Christine Kramlich - PRC</b>	Supporting Families of Children Using AAC <b>Tracy Rackensperger</b>
12:00 pm - 1:00 pm	<b>Lunch (On Your Own) &amp; Exhibits - Located in the Hill Atrium</b>							

## Friday, February 27 (continued)

Time	Event	Pecan Galleria	Master's - 1st Floor	Mahler - 1st Floor	Room K - 2nd Floor	Room L - 2nd Floor	Room Q - 2nd Floor	Room F/G - 2nd Floor
1:00 pm - 2:00 pm	<b>Breakout Session 2</b>	<b>GATFL LAB:</b> What's New in AT: Tracking Trends & Transferring Knowledge in the Classroom <b>Carolyn Phillips</b>	Effective Interventions for Persons with Dementia: Part I – Assessment <b>Michelle Bourgeois</b>	What is Wrong with My Patient? <b>James Coyle</b>	Pediatric Feeding Disorders: A Multidisciplinary Approach to Assessment and Treatment – <i>Continued</i> <b>Michele Cole Clarke, Rashelle Berry &amp; Roseanne Lesack</b>	Learning Language Through Adapted Literature PreK-Grade 5 <b>Jessie Moreau</b>	<u>Vendor Academy:</u> Switch Access for iDevices using iOS7 <b>Mary Sagstetter - AbleNet</b>	Parent-Child Interactions: Facilitating Communication Development <b>Twyla Perryman, Lama Farran &amp; Rebecca Graham Lieberman</b>
2:00 pm - 2:30 pm	<b>Afternoon Break (Sponsored by Integra Rehab) &amp; Exhibits - Located in the Hill Atrium</b>							
2:30 pm - 4:30 pm	<b>Breakout Session 3</b>		Effective Interventions for Persons with Dementia: Part II – Treatment <b>Michelle Bourgeois</b>	Dysphagia Treatment: Expected and Unexpected Results of Common Interventions <b>James Coyle</b>	Teaching Strategies for Social Awareness & Self-Regulation <b>Jill Shedd</b>	Learning Language through Adapted Literature Pre K-Grade 5— <i>Continued</i> <b>Jessie Moreau</b>	AAC Goals Development and Implementation: How We Do It! <b>Vicki Clarke &amp; Holly Schneider</b>	The Art of Accepting Feedback— <b>Debra Schober-Peterson</b> <b>(1 hr session only)</b>
4:30 pm - 5:30 pm	<b>Posters Group A / Exhibits - Located in the Pecan Galleria</b>							
5:30 pm – 6:00 pm	<b>GSHA Membership Meeting—Located in the Master's Auditorium</b>							
6:00 pm - 6:30 pm	<b>GSHA Business Meeting —Located in the Master's Auditorium</b>							
7:00 pm	<b>EC Dinner Groups (sign up at the Registration Table) /Dinner on your own</b>							

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# Georgia Speech-Language-Hearing Association





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- Clinical Mentor Programs
- Access to web based training
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- Strong presence in Georgia
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- Specialized modality equipment and programs
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## Saturday, February 28

Time	Event	Pecan Galleria	Master's - 1st Floor	Mahler - 1st Floor	Room K - 2nd Floor	Room L - 2nd Floor	Room Q - 2nd Floor	Room F/G - 2nd Floor
7:00 am-8:00 am	Registration & Posters	<b>Registration &amp; Check-in—Located in the Hill Atrium</b> <b>Posters Group B—Pecan Galleria</b>						
8:00 am-10:00 am	Breakout Sessions 1		Healthcare Reform: Leading Change as Shift Happens <b>Paul Rao</b>	Team Approach to Evaluation and Management of the Tracheostomized Patient <b>Lori Burkhead-Morgan</b>	Unleashing Your Stuttering Superstar...A Guide to Positive Motivation and Inspiration <b>Steven Kaufman</b>	Learning Language Through Adapted Literature Grades 6-12 <b>Jessie Moreau</b>	The Benefits of Using Sign Language with Children Aged Birth-3 and Beyond <b>Jill Eversmann</b>	Engineering the Environment for Communication <b>Gina Gelinas &amp; Deidra Bunn</b>
10:00am-10:45am	<b>GATFL Lab— Located in the Pecan Galleria</b> Assistive Technology Consideration within UDL Designed Curriculum—Carson Cochran <b>Morning Break (Sponsored by Integra Rehab) &amp; Exhibits- Located in the Hill Atrium (Break served from 10:15-10:45 am)</b>							
10:45am-11:45am	Breakout Sessions 2	<b>GATFL LAB:</b> Learn More and Do More: Exploring Accessibility and Apps for Android <b>Martha Rust</b>	Healthcare Reform: Leading Change as Shift Happens – Continued <b>Paul Rao</b>	Team Approach to Evaluation and Management of the Tracheostomized Patient – Continued <b>Lori Burkhead-Morgan</b>	Making MORE Memories: The Continued Role of the Speech-Language Pathologist as a member of a Memory Center for the early diagnosis of dementia <b>Rosemary Brown Lewis</b>	Learning Language through Adapted Literature Grades 6-12—Continued <b>Jessie Moreau</b>	<b>Vendor Academy:</b> Improving Students Clinical Decision-Making Through Virtual Simulations <b>Clint Johnson - SimuCase</b>	<b>Vendor Academy:</b> My Core is Strong. Now what? <b>Beth Saunders - Saltillo</b>
12:00pm-1:00 pm	Lunch/ Vendor Academy/ Forums/ Exhibits		<b>Student Forum</b> “Licensure, Clinical Fellowship & Advocacy” <b>Sponsored by EBS Lunch provided for Students Student Poster Winners to be announced</b>	Team Approach to Evaluation and Management of the Tracheostomized Patient – Continued <b>Lori Burkhead-Morgan</b>	<b>Vendor Academy:</b> Telephone Services for Those with Hearing Loss or Speaking Difficulties <b>Ellen Rolader – Georgia Relay</b>	<b>Healthcare Forum</b> “Discussing current Issues for GA Therapists”	<b>Schools Forum</b> “Student Loan Forgiveness”	<b>Georgia Supervisory Network (GSN) Meeting</b> Are you a supervisor or mentor? Oversee therapists & interns? This network is for you!
1:00 pm-1:30 pm	<b>Lunch (on your own) &amp; Exhibits - Located in the Hill Atrium</b> <b>Silent Auction Winners Announced— Located in the Hill Atrium</b>							
1:30 pm-2:30 pm	Breakout Sessions 3	<b>GATFL LAB:</b> Research Insights into LAMP (Language Acquisition through Motor Planning) <b>Ben Satterfield</b>	Growth of Self-regulation in the Transition to School <b>Fred Morrison</b>	Managing Your "Not So Typical" Adult Client <b>Ellen Hamby &amp; Carrie Mills</b>	Strategies for Teaching Beginning Forms of Communication to Children with Cortical Visual Impairments <b>Mickey Rosner</b>	<b>Vendor Academy:</b> One Child's Communication Journey <b>Christine Kramlich &amp; Kyleigh Kramlich – PRC</b>	The Basics of Working with Children with Hearing Loss <b>Monica Dorman &amp; Shannah Lee</b>	Do Action Video Clips Facilitate Verb Production in Persons with Aphasia? <b>Jean Neils-Strunjas, Janet Everly, Laina Dinneen &amp; Angela Grace</b>
2:30 pm-3:00 pm	<b>Afternoon Break (Sponsored by Integra Rehab) &amp; Exhibits - Located in the Hill Atrium</b>							
3:00 pm-5:00 pm	Breakout Sessions 4		Growth of Self-regulation in the Transition to School— Continued <b>Fred Morrison</b>	Developing a Comprehensive Dysphagia Program for Patients with Moderate to Severe Intellectual Disabilities <b>Carrie Mills &amp; Ellen Hamby</b>	Unlocking Communication in the Severely Impaired Child <b>Mickey Rosner</b>	Beyond Basic HIPAA: What SLPs and Audiologists Need to Know about Current Regulations, Penalties, and Risks <b>Carol Ann Raymond</b>	Just a Box of Games (1hr) <b>Monica Dorman &amp; Shannah Lee</b>	Just an Ipad of Apps (1hr) <b>Monica Dorman &amp; Shannah Lee</b>