



Membership Application

Please complete ALL sections (print or type). Optional items will be used for demographic purposes only with GSHA.

Last Name:		First Name:		MI:
Preferred Address		<input type="checkbox"/> Home	<input type="checkbox"/> Work	
Address 1:				
Address 2:				
City:		State:		Zip:
Home County:			Work County:	
Home Phone:			Work Phone:	
E-mail Address:				
State Legislative District #		House:		Senate:
OPTIONAL INFORMATION FOR INTERNAL DEMOGRAPHIC USE ONLY		Birthdate _ / _ / _ mm dd yyyy		Gender <input type="checkbox"/> Female <input type="checkbox"/> Male
		Racial/Ethnic Background <input type="checkbox"/> Hispanic <input type="checkbox"/> Black (not Hispanic) <input type="checkbox"/> Indian/Alaskan Native <input type="checkbox"/> White (not Hispanic) <input type="checkbox"/> Asian or Pacific Islander		
PLEASE COMPLETE ALL OF THE FOLLOWING				
		Practice Area	Graduation Date	Institution
FOREIGN LANGUAGE <input type="checkbox"/> Bilingual <input type="checkbox"/> Multilingual		Please list all languages other than English (including ASL) : _____		
ASHA CERTIFICATION <input type="checkbox"/> Yes <input type="checkbox"/> No		Select certification area(s): <input type="checkbox"/> Speech-Language Pathology <input type="checkbox"/> Audiology <input type="checkbox"/> Teacher of the Hearing Impaired <input type="checkbox"/> Other _____		
PROFESSIONAL SETTING <i>Select one PRIMARY setting only.</i>		<input type="checkbox"/> Private/Public School <input type="checkbox"/> Hospital/Clinic <input type="checkbox"/> Private Practice <input type="checkbox"/> Public Agency <input type="checkbox"/> University/College <input type="checkbox"/> Home Health Agency <input type="checkbox"/> Long-term Health Care <input type="checkbox"/> Other _____		
INTERESTED IN SING? <input type="checkbox"/> Yes <input type="checkbox"/> No		The Supervisory Interest Network of GSHA promotes interaction, fosters knowledge, and advocates for those engaged in all levels of supervision.		
CATEGORY OF MEMBERSHIP				
Indicate type of membership for which you are applying. Annual dues are for the fiscal year July 1 through June 30 and are not prorated.				
<input type="checkbox"/> \$125.00		REGULAR MEMBERSHIP - Graduate degree in SLP; audiology, speech, language, or hearing science; or education of the hearing-impaired; or a graduate degree in an alternate/related field with research, interest, or practice in field of communication, swallowing, or hearing disorders.		
<input type="checkbox"/> \$100.00		ASSOCIATE MEMBERSHIP - At least bachelor's degree but does not meet academic requirements for regular membership		
<input type="checkbox"/> \$35.00		ADVOCATE MEMBERSHIP - Individuals with an interest in the goals of GSHA and the field of communication, swallowing, and hearing disorders. Individuals who meet criteria for other classes of membership are not eligible.		
<input type="checkbox"/> \$35.00		STUDENT MEMBERSHIP - Enrolled as full-time student in SLP, audiology, speech/hearing science, or related field. University or College Attending _____		
<input type="checkbox"/> \$10 <input type="checkbox"/> \$25 <input type="checkbox"/> \$50 <input type="checkbox"/> Other _____ \$ _____		VOLUNTARY Political Action Committee (PAC) CONTRIBUTION: Increases the visibility of the needs of individuals with communicative disorders at the legislative level.		STUDENT APPLICANTS: Please have Program Head Endorse below: NAME: _____ DATE: _____ TITLE: _____ INSTITUTION: _____
METHOD OF PAYMENT <input type="checkbox"/> Check <input type="checkbox"/> Visa <input type="checkbox"/> Master Card <input type="checkbox"/> AMEX		FOR PAYMENT BY CREDIT CARD (AMEX, MC or Visa Only) CARD NUMBER: _____ NAME ON CARD: _____ BILLING ADDRESS: _____ EXPIRATION DATE: _____ CVV CODE: _____ SIGNATURE: _____		
How did you learn about GSHA?		<input type="checkbox"/> Referring GSHA Member (Name): _____ <input type="checkbox"/> Other _____		

"I hereby apply for membership in the Georgia Speech-Language-Hearing Association, subject to approval of my application, and I agree to abide by the Association's Code of Ethics."

Signature: _____ Date: _____

Dues for membership to GSHA are not deductible as charitable contributions for federal income tax purposes but may be deductible as an ordinary and necessary business expense. Pursuant to Sections 162 (c) and 6033 (e) of the Internal Revenue Code, certain lobbying and political expenses are not deductible, and information concerning their non-deductibility must be communicated by tax-exempt organizations to their members. In compliance with these requirements, you are hereby notified that 17% of your dues and any contribution to the PAC are not deductible.

Please mail/fax/email completed application to:

GSHA Membership
 222 S. Westmonte Dr, #111
 Altamonte Springs, FL 32714
 407 774 6440 FAX | execdir@gsa.org E-MAIL

GEORGIA SPEECH-LANGUAGE-HEARING ASSOCIATION

GSHA is... a professional Association of individuals specializing in the prevention, diagnosis and treatment of human communication disorders that (a) advocates for the professional interests of its members and the individuals they serve, and (b) promotes a forum for the exchange of professional information and ideas. Each year GSHA writes an Annual Management Plan with prioritized strategic directions related to the following objectives of the Association:

- Facilitate the responsiveness of the Association to the needs of its current and future membership
- Implement a system of professional accountability
- Advocate for the professional interests of its members by supporting the passage of related legislation and governmental policies
- Monitor and encourage the development of new practices, technology, and resources to provide opportunities for the professional growth of its membership
- Collaborate and cooperate with external organizations and agencies to advance the professional interests of its membership

GSHA provides its members...

- Reduced fees for GSHA-sponsored and co-sponsored continuing education workshops.
- Opportunity to earn Continuing Education Units (CEUs) at conventions and continuing education workshops.
- Newsletter and email message updates of current events and announcements.
- Inclusion in GSHA's annual online directory of members, facilities, and resource services in Georgia.
- On-line job center listing of positions available in the professional community; reduced rates for job postings by members on the GSHA website.
- Services of a lobbyist/legal consultant to monitor and assist the Association's legislative activities.
- Public information activities and promotion of "Better Hearing and Speech Month."
- Recognition of members' outstanding service.
- Opportunities for participation and leadership in the Association governance. Elected and appointed positions are available for member participation annually.
- Continuous monitoring of activities that directly affect the practices of audiology and speech-language pathology with local, state, and national agencies and health care organizations.

GSHA MEMBERSHIP CATEGORIES

REGULAR MEMBERS: Regular members have all the privileges of membership in the Association, including the right to vote and hold office. Requirements include at least a master's degree or equivalent with major emphasis in speech-language pathology, audiology, speech and hearing science, or education of the hearing impaired. Persons with at least a master's degree with evidence of active research interest and/or performance in the field of human communication are also eligible.

ASSOCIATE MEMBERS: Associate members hold all the privileges of membership in the Association except the rights to vote and hold office. Associates must have at least a bachelor's degree but do not meet academic requirements for regular membership.

STUDENT MEMBERS: Student members hold all the privileges of membership in the Association except the right to vote and hold office. They shall be enrolled in an undergraduate, accredited graduate, or doctoral program in speech-language pathology, audiology, speech and hearing science, or an alternate field with evidence of active research, interest, or practice in the field of communication, swallowing, or hearing disorders.

ADVOCATE MEMBERS: Advocate members represent parents, caregivers, or adult consumers with an interest in the goals of GSHA and the field of communication, swallowing, and hearing disorders. Individual professionals who meet criteria for other classes of membership shall not be granted advocate membership.

LIFE MEMBERS: Regular members who have held membership in GSHA for ten years and have attained the age of 65 may apply for and automatically receive life membership. Life members have all the privileges of regular members. Annual dues are waived for life members.

GEORGIA SPEECH-LANGUAGE-HEARING ASSOCIATION CODE OF ETHICS (Approved by Executive Council June 18, 2011)

PREAMBLE

The preservation of the highest standards of integrity and ethical principles is vital to the successful discharge of the professional responsibilities of all speech-language pathologists and audiologists. This Code of Ethics sets forth the fundamental principles and rules considered essential to this purpose. Any action that violates the spirit and purpose of this code shall be considered unethical. Failure to specify any particular responsibility or practice in this Code of Ethics shall not be construed as denial of the existence of such responsibilities or practices.

1. Principles of Ethics form the underlying moral basis for the Code of Ethics. These principles are aspirational and inspirational in nature. Individuals shall observe these principles as affirmative obligations under all conditions of professional activity.
2. Rules of Ethics are specific statements of minimally acceptable professional conduct, which are applicable to all individuals.

PRINCIPLE OF ETHICS I: Individuals shall honor their responsibility to hold paramount the welfare of persons served professionally or who are participants in research and scholarly activities, and they shall treat animals involved in research in a humane manner.

RULES OF ETHICS

- A. Individuals shall provide all services in a competent manner.
- B. Individuals shall use every resource necessary, including referral when appropriate to ensure that the highest quality service is provided.
- C. Individuals shall not discriminate in the delivery of professional services or the conduct of research or scholarly activities on the basis of race or ethnicity, gender, gender identity/gender expression, age, religion, national origin, sexual orientation, or disability.
- D. Individuals shall not misrepresent the credentials of assistants, technicians, support personnel, students, or any others under their supervision, and they shall inform those they serve of the name and professional credentials of persons providing services.
- E. Individuals shall fully inform persons served of the nature and possible effects of services rendered and products dispensed, and they shall inform participants in research about the possible effects of their participation in research conducted.
- F. Individuals shall evaluate the effectiveness of services rendered and of products dispensed and shall not provide services or dispense products when benefit cannot reasonably be expected.

G. Individuals shall not guarantee the results of any treatment procedure, directly or by implication; however, a reasonable statement of prognosis may be made.

H. Individuals shall not evaluate or treat speech, language, or hearing disorders except in a professional relationship. They shall not evaluate or treat solely by correspondence. Individuals may practice by telecommunication (e.g., telehealth/e-health) where allowed by law.

I. Individuals shall maintain adequate and secure records of professional services rendered, products dispensed, and research conducted and shall provide access to these records when appropriately authorized.

J. Individuals shall not reveal to unauthorized persons any professional or personal information obtained from the person served professionally or identified participants involved in research, unless required by law or necessary to protect the welfare of the person or the community.

K. Individuals shall not charge for services not rendered, nor shall they misrepresent in any fashion, services rendered, products dispensed, or research conducted.

L. Individuals shall not use persons in research or as the subject of a teaching demonstration without obtaining their informed consent.

M. Individuals shall withdraw from professional practices when either substance abuse or an emotional or mental disability may adversely affect the quality of services rendered.

N. Individuals shall respect laws and regulations governing consumer care and shall accept the responsibility to work actively to change any laws that are detrimental to the best interest of the public.

O. Individuals shall not discontinue service to those they are serving without providing reasonable notice.

PRINCIPLE OF ETHICS II: Individuals shall honor their responsibility to achieve and maintain the highest level of professional competence.

RULES OF ETHICS

A. Individuals engaging in any aspect of the professions shall perform within the scope of their professional practice and competence, considering their level of education, training, and experience.

B. Individuals shall continue their professional development throughout their careers.

C. Individuals shall not engage in the provision of clinical services unless they hold the appropriate certification or licensure or unless they are in the certification process and are supervised by an individual who holds the appropriate certification or license.

D. Individuals shall not delegate the provision of clinical services to noncertified persons for whom they do not provide appropriate supervision and assume full responsibility.

E. Individuals shall not require or permit any of their professional staff to provide services that exceed the staff member's competence, education, training, and experience.

F. Individuals shall ensure that all equipment used to provide services or to conduct research is in proper working order and is properly calibrated.

PRINCIPLE OF ETHICS III: Individuals shall honor their responsibilities to the public through information and education, responsible marketing and advertising, and development of services for unmet needs.

RULES OF ETHICS

A. Individuals shall not misrepresent their credentials, competence, education, training, experience, or scholarly or research contributions.

B. Individuals shall not defraud or engage in any scheme to defraud in connection with obtaining payment, reimbursement, or grants for services rendered, research conducted, or products dispensed.

C. Individual's statements to the public shall provide accurate information about the nature and management of communication disorders, about the professions, about professional services, about products for sale, and about research activities.

D. Individual's statements to the public when advertising or announcing their professional services, reporting research results, and promoting products shall adhere to prevailing professional standards and shall not contain misrepresentation.

E. Individuals shall not participate in professional activities that constitute a conflict of interest.

F. Individuals shall refer those served professionally solely on the basis of the interest of those being referred and not on any personal interest, financial or otherwise.

PRINCIPLE OF ETHICS IV: Individuals shall honor their responsibilities to the professions and their relationships with colleagues, students, and members of other professions and disciplines. Individuals shall uphold the dignity and autonomy of the profession, maintain harmonious interprofessional and intraprofessional relationships, and accept the professions' self-imposed standards.

RULES OF ETHICS

A. Individuals shall not require or permit anyone under their supervision to engage in any practice that is a violation of the Code of Ethics.

B. Individuals shall assign credit to those who have contributed to a publication, presentation, or product in proportion to their contribution.

C. Individual's statements to colleagues about professional services, research results, and products shall adhere to prevailing professional standards and shall not contain misrepresentation.

D. Individuals shall not provide professional services without exercising independent professional judgment, regardless of referral source or prescription.

E. Individuals shall not engage in dishonesty, fraud, deceit, or misrepresentation.

F. Individuals shall not engage in any form of unlawful harassment, including sexual harassment or power abuse.

G. Individuals shall not engage in sexual activities with clients, students, or research participants over whom they exercise professional authority or power.

H. Individuals shall reference the source when using other persons' ideas, research, presentations, or products in written, oral, or any other media presentation or summary.

I. Individuals shall not discriminate in their relationships with colleagues, students, and members of other professions and disciplines on the basis of race or ethnicity, gender, gender identity/gender expression, age, religion, national origin, sexual orientation, or disability.

J. Individuals who have reason to believe that the Code of Ethics has been violated shall inform the Association Past-President.

K. Individuals shall not file or encourage others to file complaints that disregard or ignore facts that would disprove the allegation, nor should the Code of Ethics be used for personal reprisal or as a vehicle for retaliation.