

GEORGIA SPEECH-LANGUAGE-HEARING ASSOCIATION

2020 Annual Convention February 13 – 15, 2020

Evergreen Marriott Conference Resort

PROGRAM OUTLINE

SATURDAY, FEBRUARY 15, 2020

7:00 AM-4:30 PM Registration Desk Open

8:00 AM-10:00 AM

Management of Mild Traumatic Brain Injury and the Speech-Language Pathologist: Evaluating and Applying the Evidence

Katy O'Brien, PhD, CCC-SLP

Room: Laurel Amphitheater

Abstract:

Millions of people sustain mild traumatic brain injuries (mTBI), or concussions, annually in the United States. Best-practice recommendations for management of mTBI have changed rapidly over the last ten years. In 2018, the Centers for Disease Control (CDC) National Center for Injury Prevention and Control Board of Scientific Counselors established a working group to conduct a systematic literature review and create clinical recommendations for pediatric mTBI. Although these guidelines offer a foundation for interdisciplinary efforts across healthcare and educational disciplines, discussion of specific professionals involved and the contribution of their distinct roles – including that of speech-language pathologists – was not provided. Similarly, guidelines for other professionals, such as athletic trainers and pediatricians, have been published in recent years, but none as yet exist for speech-language pathologists. In the absence of a guiding document for speech-language pathology, clinicians must be able to identify and apply existing relevant evidence from related fields. This presentation will discuss existing clinical guidelines for the management of mTBI and how clinicians can stay abreast of the most current research, interpreting evidence from related fields to our own scope of practice and the timeline of care for people with mTBI.

Objectives:

As a result of this course, participants will be able to:

1. Identify evidence-based sources of information on management of mTBI
2. Explain the role of SLPs in assessment and treatment of mTBI
3. Describe the 2018 CDC guidelines relative to management and care of pediatric mTBI
4. Discuss areas of education, assessment, and treatment where speech-language pathologists can be involved with other interdisciplinary team members

Speaker Bio:

Katy O'Brien is an Assistant Professor at the University of Georgia in the department of Communication Sciences and Special Education. Her clinical experience has been with adults with neurogenic disorders in adult acute care and inpatient rehabilitation settings. She is a board member of the Brain Injury Association of Georgia and the Academy of Neurologic Communication Disorders and Sciences. Her research addresses cognitive rehabilitation, including return to learn following traumatic brain injury and concussion in secondary and post-secondary settings, and how individuals with brain injury think about and plan for the future.

Disclosures:

Financial: Katy O'Brien received an honorarium and waived conference registration fee from GSHA for this presentation. Katy O'Brien is a paid employee of the University of Georgia and as part of that work, conducts the research presented here. For this presentation, GSHA is providing financial compensation for lodging, as well as an honorarium.

Some of the work presented here was supported by grants from the University of Georgia and Andee's Army Foundation.

Non-financial: Katy O'Brien is a board member of the Brain Injury Association of Georgia and the Academy of Neurologic Communication Disorders and Sciences.

8:00 AM-10:00 AM**Informed Consent in Dysphagia: The Challenges of Balancing Patient's Rights and Provider Best Practices**

Hillary Cooper, MA, CCC-SLP, Michelle Coffaro, MS, CCC-SLP

Room: Lake/Woodland

Abstract:

In the practice of dysphagia management, medical speech-language pathologists are often faced with the challenge of balancing patients' wants and needs with the patients' safety during oral intake and with concerns regarding legal liability for adverse events that may occur as a result of a patient rejecting diet modification recommendations. The purpose of this lecture is to discuss the implications of The Patient Self Determination Act of 1990 in the context of how to ethically balance patients' advance directives, their personal goals, and their wishes regarding quality of life with current dysphagia best practices. This lecture will also provide examples of how to document the dietary recommendation informed consent process to protect both the speech-language pathologist and the facility from liability should the patient exert their right to an "unsafe" diet.

Objectives:

As a result of this course, participants will be able to:

1. Identify three main components of The Patient Self Determination Act of 1990 that apply to the dietary modification recommendation informed consent process
2. Describe the dietary modification recommendation informed consent process

3. Differentiate between "coercive" and "non-coercive" strategies for ethically managing patients who choose diets other than the one recommended by medical professionals

Speaker Bios:

Hillary Cooper is passionate about educating other SLPs, is a 2-time ACE award recipient and has previously presented at multiple universities, private facilities, and state SLP conventions. She provides mentorship for the Medical SLP Collective, was a guest on the "Swallow Your Pride" podcast, and is the founder of The Dysphagia Outreach Project, a nonprofit organization.

Michelle Coffaro is passionate about being well versed in each aspect of speech therapy. Her desire for providing proper education and treatment has led her to receiving her first ACE award, starting her own private practice, and a mobile FEES company. She is a certified McNeil Dysphagia Therapy Program provider and Vice President of The Dysphagia Outreach Project, a nonprofit organization.

Disclosures:

Financial: Hillary Cooper is the owner of North Louisiana Swallow Solutions, and a paid Mentor/Content Creator for The Medical SLP Collective.

Financial: Michelle Coffaro is the owner of Midwest Speech Therapy, LLC, and the owner of Tri-State Imaging and Swallowing Solutions.

Non-financial: Hillary Cooper is the founder of The Dysphagia Outreach Project, a nonprofit organization, a 2019 ASHA Convention Program Planning Committee Member - Business and Practice Management Specialty Track, a featured guest on the "Swallow Your Pride" podcast, and a participant of the Inner Circle Leadership Program.

Non-financial: Michelle Coffaro is the Vice President of The Dysphagia Outreach Project, a nonprofit organization and a participant of the Inner Circle Leadership Program.

8:00 AM-10:00 AM

Considerations in Evaluating and Treating the Oncology Patient

Aneesha Virani, PhD, CCC-SLP

Room: Summit

Abstract:

With the incidence and prevalence of the diagnosis of cancer rising, there is an emergent need for healthcare professionals to educate themselves on caring for the oncology patient that they may be presented with in many different clinical settings. Although evaluating and treating impairments associated with cancer requires knowledge, skills, expertise and experience, there are basic core competencies that clinicians must possess in order to identify and approach these patients. Considerations in caring for the oncology patient include many patient, disease and treatment-related factors, as well as timing, cancer treatment goals and patient and family goals. This presentation reviews the SLP's overall approach to caring for the oncology patient

and provides clinicians with the knowledge to narrow down the appropriate objectives and course of therapy.

Objectives:

As a result of this course, participants will be able to:

1. Obtain an overview of patient demographics, clinical settings presented and impairments presented
2. Review the overall diagnostic and therapeutic care provided by the SLP at various stages of the disease course from diagnosis through survivorship
3. Provide clinicians with the tools to individualize patients' plan of care as well as identify and treat impairments associated with cancer and cancer treatment

Speaker Bio:

Aneesha Virani, PhD, CCC-SLP, obtained her PhD degree in Communication Sciences & Disorders from Louisiana State University in 2012 and has been practicing as a speech-language pathologist for 13 years. Her research focused on the management of dysphagia in patients with head and neck cancers. She joined Northside Hospital in 2012, where she currently serves as the Clinical Coordinator of Rehabilitation Services and directs clinical services and program development focusing on swallowing, speech, communication, voice, and airway disorders, among other responsibilities.

Disclosures:

Financial: Aneesha Virani is employed full time at Northside Hospital as the Clinical Coordinator of Rehabilitation Services for Audiology and Speech-Language Pathology.

Non-financial: Aneesha Virani serves on the American Speech-Language and Hearing Association's SIG 13's Coordinating Committee as the Editor for the Perspectives on Swallowing & Swallowing Disorders. She is actively involved in many professional development and advocacy issues. She also serves on the Cancer Rehabilitation and Networking task force for the American Congress of Rehabilitation Medicine and is actively involved in multiple initiatives involving Cancer Rehabilitation.

8:00 AM-10:00 AM

Refine, Refresh, and Renew Your Clinical Skills

Katherine Lamb, PhD, CCC-SLP

Room: Audubon

Abstract:

Remember graduate school and those first few years after graduate school when intervention ideas and intervention activities seemed to be such a challenge? Then skill prevailed to reveal a seasoned, competent and confident SLP: You. However, do you rely on the same strategies that have proven to be effective, but at times wonder, do your clinical skills need a boost? This presentation will provide you with a refresher, and maybe some new ideas on clinical strategies, methods and interventions; Refine, refresh and renew!

Objectives:**As a result of this course, participants will be able to:**

1. Recognize appropriate intervention goal planning based on diagnostic results
2. Identify various roadblocks to optimal outcomes from intervention
3. Describe various behavior management techniques
4. List and define the component parts of a session
5. List and define various intervention techniques

Speaker Bio:

Katherine Lamb is an Assistant Professor in Communication Sciences & Disorders at Valdosta State University. She was a Speech-Language Pathologist in an acute care hospital prior to earning her PhD from the University of South Florida. Her research includes lexical access, semantics, neurogenic stuttering and emotion as a contagion in aphasia. Dr. Lamb's teaching focus at VSU includes undergraduate and graduate courses in AAC, Aphasia, Clinical Methods, Congenital and Organic disorders.

Disclosures:

Financial: Katherine Lamb has no relevant financial relationships to disclose.

Non-Financial: Katherine Lamb has no relevant non-financial relationships to disclose.

10:00 AM-10:30 AM**Morning Break with Exhibitors****10:30 AM-11:30 AM****Advocacy, Leadership, and Volunteerism: Strategies for Member Success**

A. Lynn Williams, PhD, CCC-SLP, ASHA President-Elect

Room: Summit/Audubon

Abstract:

This presentation will focus on skill development in advocacy, leadership, and volunteerism related to the professions of speech-language pathology and audiology. Strategies for successful advocacy, opportunities to lead, and ways to get involved will be discussed. An update of ASHA action items and activities will also be presented.

Objectives:**As a result of this course, participants will be able to:**

1. Describe 3 reasons why it is important to advocate
2. Identify up to 3 skills acquired through ASHA's Leadership Academy
3. Identify 3 reasons why members choose not to volunteer

Speaker Bio:

A. Lynn Williams, PhD, CCC-SLP is Associate Dean for Academic Affairs in the College of Clinical and Rehabilitative Health Sciences and Professor in the Department of Audiology and Speech-Language Pathology at East Tennessee State University. Dr. Williams provides oversight and curriculum development for a number of allied health professions within her college. She has a strong interest in the impact of communication disorders as examined through the International Classification of Functioning, Disability, and Health (ICF) of the World Health Organization (WHO) and advocates for the value of our professions in improving population health. Her research focuses on models of assessment and intervention of communication disorders in children, and she is interested in translational research and implementation science.

As an international expert on intervention for speech sound disorders in children, her intervention and translational research has been funded through National Institutes of Health. Dr. Williams has a strong track record of over 175 publications and presentations. Dr. Williams recently served as the ASHA Vice-President for Academic Affairs in Speech-Language Pathology (2016-2018) and has served as an associate editor for LSHSS and AJSLP. Dr. Williams was selected to participate in the inaugural IPEC Interprofessional Dean's Leadership Program held in 2017 and is the first ASHA member to be an invited speaker for the IPEC Faculty Institute (May 2019). Dr. Williams is a Distinguished Fellow of the National Academy of Practice, an ASHA Fellow, and was an Erskine Fellow at the University of Canterbury in Christchurch, New Zealand in 2011. Dr. Williams chaired the Ad Hoc Committee on Graduate Education in SLP (2018-2019) and is the 2020 ASHA President-Elect.

Disclosures:

Financial: A. Lynn Williams' travel expenses have been provided by ASHA, as an ASHA Board liaison to state association; she also receives a salary at East Tennessee State University.

Non-financial: A. Lynn Williams has no relevant non-financial disclosures.

11:30 AM-11:45 AM**Stretch and Networking Break****11:45 AM-1:45 PM****Knowledge Bowl**

Lunch will be provided for students. For professionals, box lunches are available for advance purchase, to be retrieved at the knowledge bowl.

Ruth Stonestreet, PhD, CCC-SLP; Melanie Hudson, MA, CCC-SLP

Room: Summit/Audubon

Abstract:

Graduate students will be given the opportunity to prepare for the Praxis examination in speech-language pathology by using clickers (audience response system). Test construction,

format, and test taking strategies will be highlighted. Teams from each university will be asked questions from previous Praxis exams as well as practice exams in a game show format. Subject matter experts will provide clarification and examples for questions requiring greater focus. Audience members will be encouraged to provide their perspectives.

Objectives:

As a result of this course, participants will be able to:

1. Relate questions to actual clinical and professional practice of speech-language pathology
2. Gain knowledge and insights from subject matter experts from speech science, audiology, private practice, medicine, public schools, universities and ASHA as they elaborate on the answers to questions
3. Gain knowledge and insights regarding key issues facing the professions from Professional Association Board Members (state and national)
4. Acquire the most up to date information regarding evaluation, assessment, norms, and standards of practice while refreshing their knowledge in speech science, anatomy/physiology, dysphagia and audiology

Speaker Bios:

Dr. Ruth Stonestreet's doctoral degree is from Southern Illinois University at Carbondale. Her extensive career has included working with young children with multiple disabilities and their families as well as university teaching and clinical research. She has presented extensively at local, state, regional and national conferences and conventions. She is an ASHA fellow, and Professor Emerita.

Melanie W. Hudson, an ASHA Fellow, is a Director at EBS Healthcare. She has over 30 years of experience as a speech-language pathologist in public schools, private practice and university settings. She currently serves on the ASHA Board of Directors as Chair of the Speech-Language Pathology Advisory Council. She has served on the ASHA Board of Ethics and on ASHA's Board of Special Interest Group Coordinators as the Coordinator for Special Interest Group 11, Administration and Supervision. She also served on ASHA's ad hoc committee on Supervision in 2013. She is co-editor and chapter author for the 4th edition of "Professional Issues in Speech-Language Pathology and Audiology," (Lubinski & Hudson; Delmar, Cengage Learning, 2013). She is a former President of the Georgia Speech- Language and Hearing Association, and received their Honors of the Association Award in 2014, and the Hull Leadership Award in 2017. She currently serves on the Georgia Board of Examiners for Speech-Language Pathology and Audiology. Melanie presents on a variety of topics related to school-based services, autism spectrum disorders, clinical education (supervision/mentoring), and professional ethics.

Disclosures:

Financial: Melanie Hudson is employed by EBS Healthcare.

Financial: Ruth Stonestreet is employed by EBS Healthcare.

Non-financial: Melanie Hudson has no relevant non-financial disclosures.

Non-financial: Ruth Stonestreet has no relevant non-financial disclosures.

Products or Services: EBS Healthcare is a sponsor of the Knowledge Bowl, and provided box lunches for all students participating and/or attending.

1:45 PM-2:15 PM

Afternoon Break with Exhibitors

2:15 PM-4:15 PM

Finding Your Team: Multidisciplinary Assessment and Treatment of Feeding Problems in Autism Spectrum Disorders

Michele Cole Clark MEd, CCC-SLP, T. Lindsey Burrell, PhD, Kelsey Smith, MS, RDN, LD

Room: Laurel Amphitheater

Abstract:

Feeding issues create a serious risk of long-term medical and nutritional concerns, including nutritional inadequacies, poor growth, and obesity (Cermack et al., 2010), with experience-based deficits in oral sensorimotor skill acquisition (Morris & Klein, 2001; Beckman, 2001). A significant portion of children diagnosed with autism spectrum disorder (ASD) have feeding difficulties usually described as food selectivity. Due to the complex interaction between behavioral, dietary, oral-sensorimotor, and medical concerns in feeding problems, a multidisciplinary approach to treatment is necessary; however, speech-language pathologists are frequently the front line providers for complex feeding concerns. This presentation seeks to provide a path to find your multidisciplinary team for the assessment and treatment of feeding problems; we will include case examples and treatment recommendations.

Objectives:

As a result of this course, participants will be able to:

1. Discuss effective multidisciplinary team interaction and collaboration amongst multiple professionals including speech pathologists, behavioral psychologists, dietitians, and medical professionals whilst treating complex feeding concerns
2. Discuss the behavioral, oral motor, and nutrition issues associated with ASD
3. Identify appropriate interventions for feeding disorders in ASD based on the severity of the presenting problem including parent consultation, nutritional guidance, behavioral therapy, oral sensorimotor deficits and delays, and medical interventions

Speaker Bios:

Michele Cole Clark received her MEd in Speech Pathology from the University of Georgia. As a member of the Children's Healthcare of Atlanta Multidisciplinary Feeding Program since 2009, she currently serves as the Rehabilitation Clinical Supervisor for Feeding Skill at the Children's Center for Advanced Pediatrics and Marcus Autism Center Feeding Programs. She has presented and trained speech pathologists across the state of Georgia, ASHA, regionally and nationally regarding feeding skill development and pediatric feeding disorders.

T. Lindsey Burrell, PhD is an Assistant Professor at Emory University School of Medicine. She received her PhD in Clinical Psychology at Texas Tech University. She continued her training through the clinical internship and post-doctoral fellowship at the Marcus Autism Center. Dr. Burrell's research focuses on developing, evaluating and delivering parent-mediated interventions to improve feeding in young children. Dr. Burrell provides clinical services through the Children's Multidisciplinary Feeding Program at the Marcus Autism Center.

Kelsey Smith graduated summa cum laude from Georgia State University with undergraduate degrees in psychology and nutrition. She stayed at GSU to earn her Master's degree in Nutrition as well. She currently works with the Children's Healthcare of Atlanta Multidisciplinary Feeding Program. In addition to working to improve the nutrition status of children with feeding disorders, she has experience in pediatric gastroenterology and adult acute and critical nutrition.

Disclosures:

Financial: Michele Cole Clark is employed by Children's Healthcare of Atlanta, Children's Feeding Program.

Financial: T. Lindsey Burrell is employed by Emory University and works for Children's Multidisciplinary Feeding Program at the Marcus Autism Center

Financial: Kelsey Smith is employed by Children's Healthcare of Atlanta, Children's Feeding Program

Non-financial: Michele Cole Clark has no relevant non-financial disclosures.

Non-financial: T. Lindsey Burrell has no relevant non-financial disclosures.

Non-financial: Kelsey Smith has no relevant non-financial disclosures.

2:15 PM-4:15 PM

The SLP's Role in Treating Patients with Chronic Cough and Paradoxical Vocal Fold Motion

Brian E. Petty, MA, CCC-SLP

Room: Lake/Woodland

Abstract:

Chronic cough is the most common concern driving visits to medical offices. Paradoxical vocal fold motion (PVFM) is a related concern that is often misdiagnosed. Both of these conditions are best treated through a team approach involving physicians and speech-language pathologists. This presentation will highlight the most recent evidence supporting this team approach to treatment, and will include specific exercises to use when working with this complex population.

Objectives:

As a result of this course, participants will be able to:

1. Discuss the most recent peer-reviewed literature on the SLP's role in treating patients with chronic cough and paradoxical vocal fold motion (PVFM)
2. List strategies for managing chronic cough

3. Implement strategies and home practice methods for management of PVFM

Speaker Bio:

Brian E. Petty, MA., CCC-SLP holds a Bachelor of Music in voice performance from Oklahoma State University, as well as dual Master of Arts degrees in vocal pedagogy and in speech and hearing science, both from The Ohio State University. He is in clinical practice at the Emory Voice Center in Atlanta, and has specialized in disorders of the professional and singing voice for 20 years. He is a past coordinator for Special Interest Group 3, Voice and Voice Disorders, for the American Speech-Language-Hearing Association.

Disclosures:

Financial: Brian Petty receives a salary through his employment at the Emory Voice Center.

Non-financial: Brian Petty has no relevant non-financial disclosures.

2:15 PM-4:15 PM

The Speech Pathologist's Role in End of Life Care-Feeding and Communication

Aneesha Virani, PhD, CCC-SLP

Room: Summit

Abstract:

Over the years, the role of the Speech-Language Pathologist (SLP) has evolved in many conventional and unconventional ways as a consequence of the advancements in research. One such advancement is the management of end of life issues. It is highly likely that the SLP working in healthcare will, at some point, be consulted to evaluate and manage a patient nearing the end of life. Not only can such a consult be difficult; additionally it presents many clinical complexities and ethical dilemmas. SLPs play an integral and unique role in the care team for this patient population. The two main issues that can be discussed in caring for a patient nearing the end of life include feeding and communication. This presentation reviews the SLP's overall approach to end of life care and provides clinicians with the tools to care for these patients in an ethical and facilitative manner.

Objectives:

As a result of this course, participants will be able to:

1. Obtain an overview of the demographics and current position of end of life issues
2. Empower clinicians to utilize evidence based tools in their decision-making process to make recommendations that are ethical and facilitative
3. Assist clinicians in recognizing the need to be sensitive towards individual patient and family wishes in establishing a unique plan of care
4. Clarify myths associated with the role of the SLP in caring or not caring for this patient population

Speaker Bio:

Aneesha Virani, PhD, CCC-SLP, obtained her PhD degree in Communication Sciences & Disorders from Louisiana State University in 2012 and has been practicing as a speech-language pathologist for 13 years. Her research focused on the management of dysphagia in patients with head and neck cancers. She joined Northside Hospital in 2012, where she currently serves as the Clinical Coordinator of Rehabilitation Services and directs clinical services and program development focusing on swallowing, speech, communication, voice, and airway disorders, among other responsibilities.

Disclosures:

Financial: Aneesha Virani is employed full time at Northside Hospital as the Clinical Coordinator of Rehabilitation Services for Audiology and Speech-Language Pathology.

Non-financial: Aneesha Virani serves on the American Speech-Language and Hearing Association's SIG 13's Coordinating Committee as the Editor for the Perspectives on Swallowing & Swallowing Disorders. She is actively involved in many professional development and advocacy issues. She also serves on the Cancer Rehabilitation and Networking task force for the American Congress of Rehabilitation Medicine and is actively involved in multiple initiatives involving Cancer Rehabilitation.

2:15 PM-4:15 PM**Disorders of Consciousness in Pediatrics**

Hannah Patten, MSP, CCC-SLP

Room: Summit

Abstract:

Disorders of consciousness (DOC) include the states of coma, unresponsive wakefulness, and minimally conscious. DOCs occur due to injury to the brain are caused by both traumatic and non-traumatic mechanisms, and they occur in pediatric and adult populations. This presentation will discuss defining characteristics of DOCs in the areas of arousal and awareness as they pertain to coma, unresponsive wakefulness, and minimally conscious state. Assessment and therapeutic interventions to address deficits in visual response, auditory response, oral motor function, and communication supported by literature and modelled in case studies are discussed with a focus on pediatric populations across the continuum of care.

Objectives:

As a result of this course, participants will be able to:

1. Participants will be able to identify and describe the causes and characteristics of disorders of consciousness
2. Participants will identify and describe methods for assessing patients with DOC
3. Participants will identify evidence-based interventions for the management of DOC

Speaker Bio:

Hannah Patten is a speech language pathologist working in the comprehensive inpatient rehabilitation unit at Children's Healthcare of Atlanta. She also works in acute care with both pediatric and adult populations. Hannah is a Certified Brain Injury Specialist, and she primarily works with patients who have traumatic and non-traumatic brain injuries to address functional outcomes in cognitive, communication, and swallowing function.

Disclosures:

Financial: Hannah Patten is employed by Children's Healthcare of Atlanta.

Non-financial: Hannah Patten has no relevant non-financial disclosures.

4:15 PM-4:30 PM**Stretch and Networking Break****4:30 PM-5:30 PM****Supervising Computer-Based Simulations Effectively and Efficiently**

Clint Johnson, MA, CCC-SLP

Room: Laurel Amphitheater

Abstract:

This presentation will review outcome data from three university cohorts completing a portion of their clinical practica via computer-based clinical simulations, specifically the use of Simucase technology. The requirements for supervision of simulations and components of successful pre-brief and debrief sessions will be addressed. Videos of sessions with students will be shared. Program perspectives and student perceptions following these clinical experiences will be reviewed.

Objectives:

As a result of this course, participants will be able to:

1. Identify the benefits of utilizing computer-based simulations to meet clinical competencies and earn clinical clock hours
2. Describe procedures and supervision requirements for clinical practica utilizing computer-based simulations
3. Summarize outcome data from university cohorts utilizing computer based-simulations

Speaker Bio:

Clint Johnson is an SLP and a Certified Healthcare Simulation Educator (CHSE). Currently he is the Vice President of Simucase Education and trains faculty and students to use computer-based simulations successfully. Mr. Johnson has been an SLP for 24 years and has experience working in universities, home health, outpatient rehab, and in the schools.

Disclosures:

Financial: Clint Johnson is an employee of Simucase, LLC.

Non-financial: Clint Johnson has no relevant non-financial disclosures.

Products and services disclaimer: This presentation will discuss the use of Simucase technology in the diagnosis and treatment of speech-language pathology patients.

4:30 PM-5:30 PM

FEES is so Myth-Understood: Fact vs. Fiction in Endoscopic Swallow Evaluation

Hillary Cooper, CCC-SLP

Room: Lake/Woodland

Abstract:

Despite being identified as a "gold-standard" in dysphagia assessment by peer-reviewed research over the past decade, Flexible Endoscopic Evaluation of Swallowing (FEES) is widely underutilized by speech-language pathologists and misunderstood by other medical professionals. This session will help to: identify the commonly held misconceptions about FEES, bring to light recent supporting evidence, and compare the benefits and limitations of both FEES and Modified Barium Swallow Studies (MBSS) in the clinical setting to ensure proper decision making for dysphagia patients.

Objectives:

As a result of this course, participants will be able to:

1. Identify and describe three components of a FEES procedure
2. Differentiate between myths and evidence-based practice in flexible endoscopic evaluation of swallowing
3. Identify and describe the benefits and limitations of both FEES and MBSS

Speaker Bio:

Hillary Cooper is passionate about educating other SLPs, is a 2-time ACE award recipient and has previously presented at multiple universities, private facilities, and state SLP conventions. She provides mentorship for the Medical SLP Collective, was a guest on the "Swallow Your Pride" podcast, and is the founder of The Dysphagia Outreach Project, a nonprofit organization.

Disclosures:

Financial: Hillary Cooper is the owner of North Louisiana Swallow Solutions, and a paid Mentor/Content Creator for The Medical SLP Collective.

Non-financial: Hillary Cooper is the founder of The Dysphagia Outreach Project, a nonprofit organization, a 2019 ASHA Convention Program Planning Committee Member - Business and Practice Management Specialty Track, a featured guest on the "Swallow Your Pride" podcast, and a participant of the Inner Circle Leadership Program.

4:30 PM-5:30 PM

Feedback in the Supervisory Process: Strategies for Success

Debra Schober Peterson, PhD, CCC-SLP, Carol Ann Raymond, MBA, MEd, EdS, CCC-SLP
Room: Summit

Abstract:

This presentation will focus on the art of giving and receiving feedback. Strategies for providing feedback that will be received successfully by others will be discussed. Based on evidence from neuroscience and psychology, this presentation will also discuss the value of learning how to receive feedback even in difficult situations. Presentation content will be relevant to supervising students, clinical fellows, and employees and will include information related to differences in accepting feedback based on generational experiences.

Objectives:

As a result of this course, participants will be able to:

1. Explain three variables that influence the ability to accept feedback
2. Describe two strategies for providing feedback that enhance acceptance
3. List three differences in accepting feedback based on generational experiences

Speaker Bios:

Debra Schober-Peterson, PhD, CCC-SLP, is a Clinical Professor at Georgia State University, where she serves as Director of Clinical Education and as Director of the University's Speech-Language-Hearing Clinic. She is a Board Recognized Specialist in Child Language and teaches courses in speech sound disorders, child language disorders and diagnostic methods. She is the author of Toddler Talk, a family centered language intervention program for young children. She has been an active member of ASHA and GSHA for more than 25 years.

Carol Ann Raymond, MBA, Ed.S., CCC-SLP, is a Clinical Professor at the University of Georgia where she serves as Director of the University's Speech and Hearing Clinic. She has been active in clinical supervision for many years. She served on ASHA's Council for Clinical Certification in Audiology and Speech-Language Pathology from 2016-2018. She presents frequently at the state and national level on a variety of topics. She currently serves as the Membership Chair for GSHA.

Disclosures:

Financial: Debra Schober-Peterson is employed by Georgia State University.

Financial: Carol Ann Raymond is a salaried employee of the University of Georgia.

Non-Financial: Debra Schober-Peterson is a member of GSHA's Executive Council; Chair of the GSHA Strategic Planning Committee.

Non-Financial: Carol Ann Raymond is a member of GSHA's Executive Council; Chair of GSHA's Membership Committee; President of the GSHFoundation; Served on the ASHA Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) from 2016-2018.

4:30 PM-5:30 PM

A Systematic Approach to Rehabilitation of Phonotraumatic Lesions in Elite Voice Users--A Single Case Study

Nathaniel Sundholm, MS, CCC-SLP

Room: Audubon

Abstract:

While elite voice users occupy a small portion of our patient population, they require a deep knowledge of anatomy and physiology, social voice demands, and occupational voice demands. This case study will provide a review of anatomy, physiology, and laryngeal hygiene essential for singing/performing voice, stroboscopic progress of phonotraumatic lesions throughout treatment, and a systematic approach to the treatment of phonotraumatic lesions in the singing voice. Discussion will include methods of laryngeal hygiene, therapeutic modalities specific to voice/singing, and interprofessional collaboration in treatment.

Objectives:

As a result of this course, participants will be able to:

1. Identify important anatomical and physiological behaviors associated with normal vs. pathological voice use
2. Discuss treatment modalities to deliver a systematic approach of treating phonotrauma
3. Describe interprofessional roles and responsibilities in the treatment of a voice professional

Speaker Bio:

Nathaniel Sundholm has a Master of Science degree in Speech-Language Pathology from Vanderbilt University School of Medicine. He completed his clinical fellowship at the Emory Voice Center and remained on staff following its completion. Clinical interests and growing expertise include singing voice rehabilitation, cough suppression, and evaluation and treatment of the disordered swallow. Nathaniel works both at the Midtown and Decatur locations to provide accessible rehabilitation for a variety of needs.

Disclosures:

Financial: Nathaniel Sundholm is employed by the Emory Voice Center. His travel expenses to and from GSHA are being compensated by Emory.

Non-Financial: Nathaniel Sundholm has no relevant non-financial disclosures.