

Featured Speakers

Edgar V. Clark, MEd, CCC-SLP

Edgar V. (Vince) Clark, MEd, CCC-SLP, is the Administrator of Integra Rehabilitation's Agency and currently manages the Flexible Endoscopic Examination of Swallowing Program serving multiple locations. Vince has been employed with Integra Rehabilitation since 1999 and has served that organization in several positions. He is a Past President of GSHA, 2008-09 GSHA Clinician of the Year, and was awarded The Bob Hull Leadership Award in 2012-13.



Michael Flahive, PhD, CCC-A/S

Michael Flahive is a speech-language pathologist and audiologist with forty-three years of higher education experience. He retired as Program Director from Saint Mary's College, Notre Dame, IN. in 2015. Dr. Flahive managed four different CSD programs across his career and taught graduate coursework at several different institutions. His particular interests include service provision to hearing impaired individuals and to persons with fluency issues. His philosophy follows the work of Holland and the positive psychology movement.



Kate Krival, PhD, CCC-SLP

After practicing since 1985 as a medical speech-language pathologist, Dr. Krival earned the Ph.D. in Communication Sciences and Disorders from the University of Cincinnati. Today she is an Associate Professor at Edinboro University of Pennsylvania. She teaches graduate and undergraduate courses in anatomy, neuroscience, counseling, dysphagia and voice, and is particularly interested in clinical decision-making in medical speech language pathology.



Lucas Steuber, MS, CCC-SLP, MA-T

Lucas Steuber is an Applied Linguist and Speech-Language Pathologist based out of Portland, Oregon. He is the co-founder and CEO of SpeechScience, an education outreach media network, and is the head of clinical research and development for Avaz, Inc., an AAC development firm based out of Chennai, India.



Featured Speakers Continued

Sean Sweeney, MS, CCC-SLP

Sean Sweeney, MS, MEd, CCC-SLP, is a speech-language pathologist and technology consultant working in private practice at The Ely Center in Needham, MA. Sean spent over a decade in the public school setting serving in the roles of SLP and instructional technology specialist. His blog, SpeechTechie, was inspired by the combination of those complementary vocations and a desire to empower those in his field to employ technology in their work. Sean currently consults to and presents for local and national organizations on technology integration in speech and language interventions. Sean is a regular columnist for The ASHA Leader, and loves hiking and breaks from technology as well.



Peggy Watson, MS, CCC-SLP

Peggy Watson MS, CCC-SLP has 30 years of experience in geriatric therapy, is an expert in non-pharmacological interventions for dementia, and has presented internationally and for state and national conventions. She is published, and has co-authored books for therapists and caregivers. Watson is co-owner of Consultants in Dementia Therapy, a company founded to be a resource for therapists, caregivers and medical staff. Watson is a member of the Colorado Speech-Language-Hearing Association, and ASHA.



Lynn Williams, PhD, CCC-SLP

Lynn Williams is Associate Dean in the College of Clinical and Rehabilitative Health Sciences and Professor of Audiology & Speech-Language Pathology at East Tennessee State University and an Honorary Professor at the University of Sydney, Australia. Dr. Williams is a Fellow of the ASHA and is ASHA Vice President for Academic Affairs in Speech-Language Pathology (2016-2018). Her research involves clinical investigations of models of phonological treatment for children with severe to profound speech sound disorders.



Call for Paper Presenters

Erica Bland, MS, CCC-SLP

Erica Bland an SLP, who has been in the field for eight years, and worked in a range of settings including early intervention, schools, and private practice. Her main areas of interest are autism, social pragmatic groups, and early intervention with a specialization in social thinking, floor time therapy, Hanen, SCERTS, and emotional and self-regulation.

Laura Brooks, MEd, CCC-SLP

After attending University of Florida 1993-1997 and University of Virginia 1997-1999, Laura moved to New York in 1999 to complete her final internship at NYU Medical Center, and received an offer to work there with adults and pediatrics in the speech pathology department. From 1999-2009, she worked in New York City in a variety of settings, mostly with children in the pediatric Inpatient Rehabilitation unit at NYUMC. She moved to Atlanta in 2009 to work at Children's Healthcare of Atlanta with patients in our Pediatric ICU, Technology dependent ICU, Neonatal ICU, Cardiac ICU, and acute care floors. She also conducts modified Barium Swallow studies and Flexible Endoscopic Evaluation of Swallowing (FEES) assessments.

Joy Carter, MS, CCC-SLP

Joy Carter is a speech-language pathologist who practices in skilled nursing facilities. She received her undergraduate degree in biology from Howard University in Washington DC, and her Master of Science degree from Georgia State University in December 2015. Joy implemented the Red Yellow Green Program for dementia management at a skilled nursing facility in Macon, Georgia. Joy is passionate about improving the lives of geriatric patients through dementia management and dysphagia treatments appropriate for each patient's cognitive skill level, in order to ensure a high quality of life for this population.

Hannah Cornett, MS, CCC-SLP

Hannah Cornett, M.S., CCC-SLP specializes in the inpatient and outpatient evaluation and treatment of patients with head and neck cancer at Emory University Department of Otolaryngology, Head and Neck Surgery. Her expertise includes dysphagia evaluation and treatment and post-laryngectomy voice and pulmonary rehabilitation.

Kristin Edwards, MS, CCC-SLP

Kristin has been a speech pathologist for well over a decade. She received her Bachelor's and Master's degree from Radford University in Radford, Virginia. She has provided services to all age ranges within a variety of settings. Since 2010, Kristin has provided services and supervised clinicians via a telepractice model. She currently resides in the Piedmont region of NC with her husband and three children.

Carla Gunter, MS, CCC-SLP

Carla Gunter is a speech pathologist specializing in adult neurological rehabilitation. She is a clinician at the Emory Outpatient Neuro Rehab Center, part of Emory's Brain Health Clinic in Atlanta, GA.

Ingrid Hinkley, MA, CCC-SLP

Ingrid Hinkley has been a licensed, certified Speech Language Pathologist since 1997. Her clinical experience and expertise has centered around serving adults with speech, language, swallowing, and voice disorders. She is currently Associate Clinical Professor at The University of Georgia where she supervises graduate students working in the UGA Speech and Hearing Clinic. She also teaches courses in voice disorders and clinical methods. Ms. Hinkley has been coordinating a program for working with trans men and trans women since 2014.

Lindsay Labrot, MS, CCC-SLP

Lindsay Labrot is the clinical supervisor for the Inpatient Rehabilitation Unit at Children's Healthcare of Atlanta. She has over ten years of experience in the evaluation and treatment of infants, children, and young adults with dysphagia and/or cognitive-communication impairments. She completed her training at Vanderbilt University.

Katherine Lamb, PhD

Katherine Lamb, Ph.D., is an Assistant Professor Communication Sciences & Disorders at Valdosta State University, Valdosta, Georgia.

Dr. Lamb's teaching focus at VSU includes undergraduate and graduate courses. She has taught a variety of courses in CSD including Aphasia, Congenital and Multifactorial Disorders, Organic Communication Disorders, Counseling in Communication Disorders, fluency Disorder and Clinical

Methods. Dr. Lamb's research interests include semantic features and empathy as a contagion in aphasia.

Nicole Lorenz, MS, CCC-SLP

Nicole H. Lorenz, currently, works with Integra Rehabilitation as an SLP Endoscopist providing FEES to patients in skilled nursing facilities throughout northern Georgia. Ms. Lorenz has previously presented at the Georgia Speech and Hearing Association Convention in 2016 and 2017. She is recent recipient of the ASHA ACE award and currently working on fulfilling the requirements for board certification of swallowing. Ms. Lorenz is also a member of ASHA SIG-13 and Dysphagia Research Society.

Tim Mackesey, MEd, CCC-SLP, BCS-F

Tim Mackesey, CCC-SLP, BCS-F owns full-time private practice dedicated to fluency disorders. As a licensed SLP since 1992, Tim is a Board Certified Specialist in Fluency disorders and a Specialist Mentor by ASHA. Tim was honored with the Jack Bess Memorial Award GSHA and later served as President of GSHA. He has taught the graduate level stuttering class at GSU. Tim is regularly invited to present professional workshops on early intervention, stuttering therapy, and cognitive behavioral therapy (CBT). He created the F.A.S.T. Fluency program; a cutting-edge preschool stuttering program. Tim has published several articles in peer-reviewed professional journals.

Anne Bothe Marcotte, PhD, CCC-SLP

Anne Bothe Marcotte is a Professor in the Department of Communication Sciences and Special Education, and the Head of the Department of Language and Literacy Education, at the University of Georgia. Author, co-author, or editor of close to 100 scholarly articles, chapters, and books, Dr. Marcotte has focused her research and teaching on stuttering and on evidence-based practice for speech-language pathology.

Brian Martin, MS, CF-SLP

Brian Martin, M.S., CF-SLP is a graduate of The University of North Carolina at Chapel Hill and is currently completing his CFY at the Emory University Department of Otolaryngology Head and Neck Surgery. His main areas of interest include dysphagia in the head and neck cancer population, and post-laryngectomy voice restoration techniques and management.

Sheila McBrayer, CCC-SLP

Sheila McBrayer has worked as a speech-language pathologist at Children's Healthcare of Atlanta following her graduation from the University of North Carolina- Chapel Hill. She has worked throughout the continuum of rehabilitation care at CHOA including acute care at the Scottish Rite and Egleston hospital locations, CIRU, Day Rehabilitation, and outpatient rehabilitation. She also works at the Craniofacial Feeding Clinic. She has served as the lead for standardizing the writing and interpretation of OPMS/MBS assessments at CHOA. She also is the coordinator for SLP externship experiences for student throughout the CHOA system.

Katy O'Brien, PhD, CCC-SLP

Katy H. O'Brien, PhD, CCC-SLP, is an Assistant Professor at the University of Georgia. She has clinical experience in adult acute care and inpatient rehabilitation. Her research addresses cognitive rehabilitation, including return to learn following traumatic brain injury and concussion in secondary and post-secondary settings, and how individuals with brain injury think about and plan for the future.

Emily Pilcher, MS, Ed, CCC-SLP

Emily graduated with her Master's Degree in Communication Disorders from Valdosta State University in 2008. She has been employed in the Comprehensive Inpatient Rehabilitation Unit (CIRU) at Children's Healthcare of Atlanta since 2014. She serves as Lead Speech Pathologist on CIRU, presented on Neuroplasticity at Children's Rehab Education Day and is currently working on her Level 3 project on treatment strategies targeting executive dysfunction.

Nola Radford, PhD, CCC-SLP, BCS-F

Nola Radford is a Professor & Director of Clinical Education and Clinical Research in the Department of Audiology and Speech Pathology, College of Health Professions, University of TN Health Sciences. She has years of experience working with children and adolescents with speech sound disorder, language problems and fluency disorders. With the disruption to effective communication, children may often present with behavioral issues that pose a challenge to parents. Dr. Radford has provided consultation, supervision and training for professionals and parents for supporting children's development of prosocial behaviors, improved attention and cooperation.

Theresa Richard, MA, CCC-SLP

Theresa Richard M.A. CCC-SLP, BCS-S applicant, owner of Mobile Dysphagia Diagnostics, has completed advanced FEES training under Susan Langmore, Ph.D., and SASS, PLLC. Theresa is a visiting guest lecturer at several universities and clinical instructor for an ASHA CEU course teaching the hands-on application of FEES. Mrs. Richard is a member of ASHA SIG 13, DRS, former President of the Nevada SHA, and a 3-time ASHA ACE Award recipient.

Therese Romero, PTA, BSM

Therese Romero has over 20 years of pediatric experience. She has worked as a physical therapist assistant, case manager, clinical supervisor, and in her current position as the Quality and Outcomes Manager for Inpatient Rehabilitation Services. Therese is active in evidenced-based practice, research and rehabilitation outcomes. Therese Romero is a Quality and Outcome Manager for Inpatient Rehabilitation at Children's Healthcare of Atlanta. She partners with rehabilitation staff to promote evidenced-based practice, research, and quality in patient care. Previously, she has worked as a clinical supervisor, case manager, and physical therapist assistant. Therese has over 20 years of pediatric experience.

Mickey Rosner, MEd, CCC-SLP, ATP

Mickey Rosner has worked as an Assistive Technology Specialist for Children's Healthcare of Atlanta since 1993. She has been ATP certified since 1994. She was one of the few therapists who assisted the State of Georgia in attaining Medicaid Funding for Augmentative Communication Devices. She has taught the graduate course at the University of Georgia in Alternative and Augmentative Communication. She has lectured extensively in the field of alternative and augmentative communication. For the past 29 years, she has worked with children who have complex communication needs to help them learn to communicate.

Patrick Rydell, PhD

Dr. Patrick J. Rydell is the Founder and Director of the Rocky Mountain Autism Center, Inc. and Autism On Call, LLC, in Lone Tree, Colorado. He is a U.S. Fulbright Senior Specialist Grant recipient (2005), Co-author of the SCERTS Model (Prizant, Wetherby, Ruben, Laurent & Rydell, 2006) and author of the Learning Style Profile for Children with Autism Spectrum Disorder (Rydell, 2012).

Debra Schober-Peterson, PhD

Debra Schober-Peterson, Ph.D., CCC-SLP, BCS-CL, is a Clinical Professor at Georgia State University. She also serves as Director of Clinical Education and Director of the University's Speech-Language-Hearing Clinic. She has been a clinical educator for over 25 years and has expertise in pediatric speech sound and language disorders.

Tim Schwarz, JD

Tim Schwarz began representing parents of children with special needs by founding the Law Office of Tim Schwarz in 2012. Before that, he worked at the Eleventh Circuit Court of Appeals Staff Attorneys' Office. Primarily, Mr. Schwarz assists families advocate for appropriate special education plans from the public schools. He graduated from Emory Law School after attending the University of Chicago as an undergraduate. Mr. Schwarz is a member of the Council of Parent Attorneys and Advocates. He also writes the Georgia Special Education Law Blog.

Jill Shedd, MEd, CCC-SLP

Jill Shedd has been working in various settings in the field of Speech Pathology since 1992, starting in long-term care and home health, moving to inpatient and rehab facilities, private practice, then schools. She lives south of Atlanta with her husband and dogs, since her little boys have grown up. Jill has enjoyed participating in the professional associations for SLP, through committee work as well as executive positions within GSHA. She loves performing in church and community theater, and, on occasion, presenting at convention.

Beatrice Taylor, MA, CCC-SLP

Beatrice Taylor was born and raised in Hungary she received her bachelor's degree in special education and Speech Pathology in Budapest and practiced as a voice coach with a professional Theatre Company At age 27 after her marriage, she moved to the United States and pursued her master's degree at the University of Akron, Ohio. She moved to Atlanta to complete her final internship at Emory University Hospital where she was offered a job. Beatrice has been practicing as a Medical speech language pathologist working with mostly neurologically impaired patients for 25 years, the last 12 years at Eastside Medical Center, in Snellville where she had the opportunity to gain experience in all levels of care, including acute care, inpatient and outpatient settings as well. Beatrice's passion is to truly engage with each patient and participate in a mutual exchange of giving and receiving.

Eva van Leer, PhD, MFA, CCC-SLP

Dr. Eva van Leer is an assistant professor at Georgia State University and the director of the GSU Voice Research Lab. She conducts applied clinical research in patient adherence to voice therapy (i.e. patient compliance), including the use of mobile apps to encourage adherence. Dr. van Leer has practiced in the area of voice disorders since 1997 at a variety of metropolitan voice clinics including Massachusetts Eye and Ear Infirmary, the University of Wisconsin, the University of Cincinnati and St. Joseph's Hospital of Atlanta. Dr. van Leer teaches graduate level courses in voice disorders and swallowing disorders. In addition to her doctorate, she holds a Master of Fine Arts in theatre voice training from the National Theatre Conservatory in Denver.

Aneesha Virani, PhD, CCC-SLP

Aneesha Virani, PhD, CCC-SLP, obtained her doctorate degree from Louisiana State University in 2012. Her research focused on the management of dysphagia in patients with head and neck cancers. She is currently employed at Northside Hospital in Atlanta, GA, where she serves as the Supervisor of Rehabilitation Services and directs clinical services focusing on swallowing, speech, voice, and airway disorders, among other responsibilities. She also serves as the Associate Editor for the Perspectives on Swallowing & Swallowing Disorders.

Maryanne Weatherill, MS, CCC-SLP

Maryanne Weatherill has been a speech-language pathologist in the medical setting for 25 years and is employed by Emory Healthcare in Atlanta, GA. She is a Ph.D. candidate at the University of Georgia in the department of Educational Psychology, specializing in Applied Cognition and Development. Her research interests include psychological factors in adult rehabilitation, patient motivation, and engagement in clinical, home, and community settings.

Ellen Weber, EdS, CCC-SLP

Mrs. Weber holds Master's Degrees in Speech-Language Pathology and Educational Leadership, and a Specialist's Degree in Educational Technology. Recently retired from the Cobb County School District, Georgia after 40 years in education, she served as speech pathologist for a wide variety of special needs students as well as technology trainer. Currently Mrs. Weber mentors graduate students world-wide, hosts a website for SLPs, creates educational apps, and serves as educational consultant, beta tester and guest blogger for several app development companies.

Meredith Ivy White, MEd, CCC-SLP, COM

Meredith White received her graduate degree from Georgia State University in 1998. She maintains a private practice in Atlanta, serving the pediatric community and adults in need of orofacial myology. She is recognized by the Childhood Apraxia of Speech Association of North America (CASANA) for Advanced Training and Expertise in Childhood Apraxia of Speech, and is certified (COM) by the International Association of Orofacial Myology (IAOM).

Andrea Witt, MS, Ed, CCC-SLP

Andrea graduated with her Master's Degree from the University of Virginia in 2010. She completed a clinical internship as well as her clinical fellowship at the Day Rehabilitation Program (DRP) at Children's Healthcare of Atlanta, where she is currently employed. She is active in Children's BRAIN program, a 2-week summer program for teenagers with acquired brain injuries (ABI). This experience is designed to address teens' needs for transition to adulthood.

Poster Sessions Presenters

Barbara Aleska-Parr, MA, CCC-SLP

ASHA certified for 35 years. Pediatric feeding therapist at CHOA for 35 years , evaluation and treatment. 10 years acute care experience inpatient at CHOA Scottish Rite & Egleston hospitals. Completed numerous advanced feeding courses. Trained in the Beckman Oral Motor Protocol. Certified Lactation Counselor.

Rashelle Berry, MS, MPH, RD, LD

Registered dietitian for 9 years. Worked for the Marcus Autism Center Feeding Disorders Program at Children's Healthcare of Atlanta since 2008. Specializes in nutrition for children with special health care needs including feeding tube dependence, failure to thrive, and developmental disabilities including autism spectrum disorders. Has presented and conducted trainings on feeding disorders to a variety of national and regional organizations. Previously worked for 9 years at the American Cancer Society.

Kammi Blackwelder, BS, Ed

Kammi Blackwelder is a second semester graduate student at Valdosta State University. She received her Bachelor of Science in Education from Valdosta State University. Her clinical interests include early intervention, childhood apraxia of speech, phonological awareness intervention, and pediatric feeding.

Jeremy Bowman

Jeremy is a senior in Communication Sciences and Disorders at Valdosta State University. He is interested in the linguistic and acoustic characteristics of various language systems around the world.

Tony Buchanan, PhD

Dr. Tony Buchanan is an Associate Professor of Psychology at St. Louis University. His research interests focus on stress and cognition.

Matthew Carter, PhD, CCC-SLP

Matthew Carter is an assistant professor in the Department of Communication Sciences and Disorders and Special Education at Valdosta State University.

Melissa Carter, MS, CCC-SLP

Melissa Carter, MS, is a clinical supervisor at the Valdosta State University Speech and Hearing Clinic.

Karla Castilla

Karla Castilla is a senior in the undergraduate Communication Sciences and Disorders program at the University of West Georgia. After graduation, she plans to pursue her master's degree. She is interested in being a bilingual-Spanish speaking school-based speech-language pathologist. She is also interested in fluency disorders, and developmental language disorders.

Bomi Cheng, BA

Bomi Kim Cheng is a graduate student in the Communication Sciences and Disorders program at Georgia State University. She received her bachelor's degree in linguistics at Emory University with a minor in Japanese. She works as a graduate research assistant for the Urban Child Study Center.

Ellisa Davis

Ellisa Davis is a native of Missoula, Montana. She is currently studying Communication Sciences and Disorders at Armstrong State University (Georgia Southern University). Ellisa hopes to continue her studies at the graduate level, and plans to go on to be a speech-language pathologist working with a variety of clinical populations.

Megan Deal, BS

Megan Deal is a third semester graduate clinician. Her clinical interests include pediatric feeding and swallowing, as well as congenital defects and orofacial abnormalities.

Courtney Etheridge

Courtney Etheridge is an undergraduate student of Communication Sciences and Disorders at the University of West Georgia.

Grayson Evans

Grayson Evans is a senior in the undergraduate Communication Sciences and Disorders program at the University of West Georgia. After graduation, she plans to pursue her master's degree. She is interested in working with pediatrics in areas of early intervention and neonatal care.

Lama Farran, PhD, CCC-SLP

Lama K. Farran, Ph.D., CCC-SLP is an associate professor of Communication Sciences and Disorders at the University of West Georgia.

Lisa Fitton, MS, CCC-SLP

Lisa Fitton is a speech-language pathologist and doctoral candidate at Florida State University. Her research focuses on the language and literacy development of children from culturally and linguistically diverse backgrounds. In her clinical practice, she specializes in bilingual assessment and working with Spanish-English speaking families.

Alexander Ghali, BA

Alexander Ghali, B.A. is a graduate student of Communication Sciences and Disorders at the University of West Georgia.

Marina Giordano, BS

Marina Giordano is a graduate student at Valdosta State University in the Communication Sciences and Disorders Master's program. She plans on working with adult to geriatric patients in a hospital setting upon graduation. She aspires to specialize in neurologic, motor speech, and swallowing disorders. She expects to graduate in May 2019.

Desiree Goldstein

Desiree Goldstein is a senior in the undergraduate program of the department of Communication Sciences and Disorders at Valdosta State University with an interest in early childhood development. She has worked for Babies Can't Wait, a statewide early intervention program, for the past 2 years and plans to continue working with them as a provider following graduation.

Mary Gorham-Rowan, PhD, CCC-SLP

Mary Gorham-Rowan is a professor of Communication Sciences and Disorders at Valdosta State University.

Katherine Green, PhD

Dr. Green is an assistant professor of Special Education at the University of West Georgia. Her primary interests revolve around Exceptionalities with a focus on children with disabilities ages birth to five. She also works with the social/emotional and academic supports for young children with disabilities, and teacher preparation in special education.

Whitney Houze, BS

Whitney Houze is a graduate student at the University of West Georgia. She has presented at many conventions regarding Dr. Katherine Green's research. Whitney's primary interests revolve around cognitive and speech development in geriatrics and pediatrics. She won the Georgia Speech and Hearing Association Poster Presentations for Undergraduates in 2017.

Lakeisha Johnson, PhD, CCC-SLP

Dr. Lakeisha Johnson is a research scientist at Georgia State University in the Urban Child Study Center. She is also a part-time instructor and certified speech-language pathologist. Her research interests include language, literacy, and executive function development in African American children and other at-risk populations.

Sarah Johnson, BS

Sarah Johnson is a Master's student at Florida State University. Her clinical interests include bilingual language development and rehabilitation of neurogenic communication disorders for both bilingual and monolingual speakers.

Ted Johnson, AuD, CCC-AUD

Dr. Ted Johnson is an Associate Professor, Audiology, at Valdosta State University. His research interests include auditory processing disorder and noise-induced hearing loss and hearing loss prevention among young adults.

Jacqueline Laures-Gore, PhD, CCC-SLP

Dr. Jacqueline Laures-Gore is an Associate Professor of Communication Sciences and Disorders at Georgia State University. She directs the Aphasia and Motor Speech Disorders Research Laboratory at GSU. Her research interests are stroke, aphasia, stress, depression, and integrative health.

Jairus-Joaquin Matthews, PhD, CCC-SLP

Jairus-Joaquin Matthews is an assistant professor in Communication Sciences and Disorders at the University of West Georgia. His research interests are in how students negotiate their racialized and gendered identities, and how this affects their perspectives of the world and literacy, their career pursuits, and clinical service delivery. He teaches courses in assessment in communication disorders, counseling in communication disorders, voice disorders, neurogenic disorders, and multicultural populations.

Jennifer Muniz, MA, CCC-SLP

ASHA certified for 22 years. Worked for Children's Healthcare of Atlanta since 2011. Worked with children and adults in a variety of settings including early intervention, public and residential schools, skilled nursing facilities and rehabilitation settings. Extensive training and experience working with oral and pharyngeal dysphagia patients as well as sensory-behavioral feeding and swallowing disorders associated with cardiac and chromosomal defects, neurologic insults and autism. A portion of her caseload consists of tube-fed children working toward safely advancing oral feeding.

Lindsey Piazza, MCD, CCC-SLP

Lindsey Piazza is an Assistant Clinical Professor at Auburn University. She works with graduate and undergraduate students serving a variety of clients in AUSHC. Prior to joining the Auburn faculty, Mrs. Piazza worked in a variety of settings including inpatient adults, outpatient pediatrics and adults, and skilled nursing facilities. She is ASHA and ABESPA certified and received both undergraduate and graduate degrees from Auburn University.

Eshan Pua, MS, CF-SLP

Eshan Pua is a bilingual, speech-language pathologist completing her clinical fellowship year at the Center for Craniofacial Disorders at Children's Healthcare of Atlanta, under the supervision of Dr. John Riski. She graduated with a Bachelor of Arts at Butler University and Master of Science at East Carolina University. Eshan is a member of Special Interest Group 5, Craniofacial and Velopharyngeal Disorders. Her research interests include cleft palate speech and imaging, and Mandarin Chinese speech and language development and assessment.

Carol Ann Raymond, EdS, CCC-SLP

Carol Ann Raymond, Ed.S., CCC-SLP, received her undergraduate, MEd, and Educational Specialist degrees from the University of Georgia and her MBA from Troy University. She is an Associate Clinical Professor in the University of Georgia Communication Sciences and Disorders Program, where she also is the UGA Speech and Hearing Clinic Director.

Cara Richman, MA

Cara Richman is currently earning her Master of Science in Speech Language Pathology from Western Kentucky University. She works as a graduate student clinician in public schools and hospitals throughout the Chattanooga, TN area where she resides. She graduated with an M.A. in Writing and Linguistics from the University of Tennessee at Knoxville in 2013. Before beginning her studies in SLP, she taught English, Public Speaking, and Response to Intervention for Literacy in secondary schools for three years.

Victoria Sandefur, BS

Victoria Sandefur is a Masters student in the department of Communication Sciences and Disorders at Valdosta State University. She has an interesting in swallowing disorders, specifically dysphagia rehabilitation.

Nina Santus, PhD, CCC-SLP

Nina Santus, Ph.D., CCC-SLP, received her undergraduate and master's degree from Indiana University of Pennsylvania and received her Ph.D. from the University of Georgia. Currently she is an Assistant Clinical Professor in the Communication Sciences and Disorders Program at the University of Georgia. Her specialization is in fluency disorders. She conducts research in ANS, treatment efficacy, and public school best practices for treating fluency disorders. She has presented at state and national levels.

Karin Shah, MS, CCC-SLP

ASHA certified for 37 years. Manager for Children's Healthcare of Atlanta (CHOA) OP Rehab, 15 yrs. SLP for public schools (GA, Ohio), 25 years. Oversee operations for two outpatient facilities seeing over 13,500 visits/yr. Participate in CHOA Quality meetings. Oversee the ASHA contract, training and data input for National Outcomes Measurement System (NOMS). Participate in strategy for CHOA/Marcus Feeding Initiative. Oversee rehab staffing at HSOC Autism/CP clinics.

Monika Stache, BS

Ms. Monika Stache is a graduate student in the Communication Sciences & Disorders Program at Georgia State University. She is a graduate research assistant in the Aphasia and Motor Speech Disorders Research Laboratory.

Maleah Stewart, MEd, CCC-SLP

Maleah Stewart is a speech-language pathologist committed to building relationships with students, parents, educators, and the larger community. Maleah earned her Master of Education in Communication Disorders from Georgia State University, and has taught in general education, inclusion, resource, and self-contained classrooms at both the elementary and secondary level for the past 18 years. She currently works at North Forsyth Middle School and serves as Forsyth County School's 2017 Teacher of the Year.

Jessica Sullivan, PhD

Dr. Jessica Sullivan is an assistant professor in the program of communication sciences at the University of West Georgia. Her areas of interest include aural (re)habilitation, speech perception in noise. Currently, she is interesting in the relationship between working memory and speech perception. She received her B.A in 1996 from Louisiana State University and Masters in Deaf Education from Lamar University in 2000. She received her PhD in Communication Sciences at the University of Texas at Dallas in 2010. Dr. Sullivan has received numerous awards, honors, and grants including a F31 from the NIH /NIDCD.

Johnda Trammell

Johnda Trammell is an undergraduate student at the University of west Georgia . She is a research Assistant of Dr. Jessica Sullivan.

Lauren Weaver, BS

Lauren Weaver is a 2nd year graduate student at Valdosta State University. Her clinical interests include early intervention, pediatric feeding and swallowing, early childhood language development along with cognitive and communication impairments due to epilepsy and traumatic brain injuries. In the future, she hopes to work in an educational setting or medical clinic.

Emily White

Undergraduate student (senior) in Communication Sciences & Disorders at Valdosta State University, graduating in May 2019. Her creative work has included a number of acclaimed Honors Projects utilizing web-based video and survey applications.

Kristen Williams, BS

Kirsten Williams is a married, 21-year-old South Georgian who is pursuing her dreams of being a SLP at Valdosta State University. She attended South Georgia State College in Waycross, Georgia to earn an Associate's of Science degree before transferring to Valdosta State University for both undergraduate and graduate studies in Communication Sciences and Disorders. She has a background in the education of birth to preschool aged children as well as school aged mentorship.

Hannah Young, BS

Hannah Young, B.S.Ed. is a graduate student of Communication Sciences and Disorders at the University of West Georgia.