



3160 Northside Parkway NW  
Atlanta, GA 30327



# 5th Annual Southeast Listening & Spoken Language Conference

SEPTEMBER 22-23, 2017 | ATLANTA, GEORGIA

## Registration Form

Name (Dr./Mr./Mrs./Ms.) First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Company/Organization \_\_\_\_\_

Address (Street/PO Box, City, State, Zip Code) \_\_\_\_\_

\_\_\_\_\_ Email Address \_\_\_\_\_

Work phone \_\_\_\_\_ Cell phone \_\_\_\_\_

Profession (check all that apply):  Speech-Language Pathologist  Teacher of the Deaf  Audiologist  Early Interventionist

Medical  Student  Other \_\_\_\_\_

CEUs (please check all that apply):  ASHA  LSL  Georgia PLU

Friday lunch choice:  Chicken Caesar Wrap  Tuna Wrap  Turkey & Cheddar Wrap  Veggie Wrap

Caesar Salad with Grilled Chicken  Caesar Salad with Tuna  Spinach Salad with Turkey Breast and Honey Mustard Dressing

Registration Fee: \$200 | Student Rate \$100

*(Fee includes lectures, a copy of Dual Language-Learning for Children with Hearing Loss, and continental breakfast each day and lunch on Friday)*

Payment method (Check one)

Visa  MasterCard  American Express  Discover  Check made payable to Atlanta Speech School

Card # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Security Code: \_\_\_\_\_

Name of Cardholder \_\_\_\_\_ Total payment \_\_\_\_\_

Signature \_\_\_\_\_

There are 3 ways to register for the conference:

**Online** at [atlantaspeechschool.org/slslc](http://atlantaspeechschool.org/slslc) | **Fax** completed form and payment to 404-364-5326

**Mail** completed form and payment to Atlanta Speech School, Attn: Janice Rice, 3160 Northside Pkwy, NW, Atlanta, GA 30327

Featured presenter

Michael Douglas, MA, CCC-SLP, LSLS Cert. AVT

Author and international leader in auditory-verbal practice and multi-language learning

### *Expanding Capacity: Multi-Lingual Learning and Data-Driven Intervention for Children with Hearing Loss*

#### Who Should Attend

- Listening and Spoken Language Specialists
- Educators of the Deaf and Hard of Hearing
- Speech-Language Pathologists
- Audiologists
- Early Intervention Specialists
- Special Education Professionals

#### What You'll Learn

- The differences between simultaneous and sequential language learning
- How to meet the developing language needs of children who are bilingual or who come from families that do not speak the majority language
- Successful educational environment strategies for children who have hearing loss
- The importance of evidence-based and evidence-informed practice
- The importance and effects of data-driven instruction for preschool children with hearing loss
- What behaviors to look for in early word learning
- Application of structured, play-based, and incidental vocabulary interventions
- Models of intervention that facilitate family involvement
- Effective strategies that facilitate care-giver learning

Register at [atlantaspeechschool.org/slslc](http://atlantaspeechschool.org/slslc)

Register at [atlantaspeechschool.org/slslc](http://atlantaspeechschool.org/slslc)

# Friday, September 22, 2017

8:00 a.m. to 3:30 p.m.

## Expanding Capacity Day 1: Multi-Lingual Learning for Children with Hearing Loss

This workshop is intended for professionals who work with children who have hearing loss and come from families that are bilingual or do not speak the majority language. Topics covered will include assessment considerations and intervention models along with implementing strategies that facilitate successful bilingual learning.

### LEARNER OBJECTIVES/OUTCOMES:

At the completion of this presentation, participants will be able to:

1. Describe the difference between a simultaneous language learner and sequential language learner
2. Describe a continuum of intervention services that meets the needs of developing language in children who are bilingual or who come from families that do not speak the majority language
3. Identify three informal assessment procedures that may be used to obtain information about a child's language(s)
4. List at least three recommended educational environment strategies used with children who have hearing loss



**Michael Douglas, M.A., CCC-SLP, LSLS Cert. AVT  
Manager of Auditory Rehabilitation, Education MED-EL**

Michael is a speech-language pathologist and a certified Auditory-Verbal Therapist. He received his BA in speech-language pathology in 1994 and an MA in 1996 from the University of North Texas. He received his certification in auditory-verbal therapy in 2002. He has focused his career on teaching children

with hearing loss to listen and speak in various settings including early childhood programs, schools, hospitals, private practice, and cochlear implant centers. He is the recipient of the Cochlear Americas Clinical Fellow Award and the Helen Beebe Scholarship. Michael served as the Director of the Speech Clinic and Director of Intervention Services at the Center for Hearing and Speech in Houston, TX from 2005 to 2012. There he managed the speech-language pathology clinic, an auditory-oral preschool and the family services department. He was an adjunct instructor at The University of Houston from 2010 to 2012. He served as the Principal of the Mama Lere Hearing School in the Bill Wilkerson Center at Vanderbilt University, Nashville, TN between 2012 and 2016. Currently he is an employee of MED-EL as an aural rehabilitation manager, he mentors aspiring Cert. AVTs, lectures worldwide and has contributed to several peer review publications. He is the author of Dual-Language Learning for Children with Hearing Loss.

Register at [atlantaspeechschool.org/slslc](http://atlantaspeechschool.org/slslc)

# Saturday, September 23, 2017

8:00 a.m. to 12:30 p.m.

## Expanding Capacity Day 2: Data-Driven Intervention

This workshop is intended for professionals who work with children who have hearing loss and come from families that are bilingual or do not speak the majority language. Topics covered will include assessment considerations and intervention models along with implementing strategies that facilitate successful bilingual learning.

### LEARNER OBJECTIVES/OUTCOMES:

At the completion of this presentation, participants will be able to:

1. Describe the importance of and differences between evidence-based and evidence-informed practice.
2. Describe a model of data-driven instruction.
3. Explain the effects of data-driven instruction on preschool children with hearing loss.
4. Describe a series of observable behaviors indicating early word learning.
5. Explain clinical and/or classroom applications of structured vs. play-based vs. incidental vocabulary intervention.
6. Describe a model of intervention that facilitates family involvement.
7. List four effective strategies that facilitate caregiver learning.

### About the Atlanta Speech School and the Katherine Hamm Center

The Atlanta Speech School is a comprehensive center for language and literacy with four schools, five clinics and a professional development center. We work within each program and collaborate across all programs to help each person develop his or her full potential through language and literacy.

Established in 1938, the Katherine Hamm Center at the Atlanta Speech School is a listening, spoken language, and literacy program for children ages birth to 5 who are deaf or hard of hearing and their families. Children receive language-rich lessons and highly individualized literacy instruction in a nurturing environment. Teachers and staff work closely with parents to instill the knowledge and confidence they need to help their children reach their full potential. Services include early intervention programs, parent education, audiological support services, a preschool program that supports mainstream opportunities, professional development (coaching) support and independent education evaluations.

**Financial and Non-financial Disclosures:** Michael Douglas is an employee of MED-EL, the author of Dual-Language Learning for Children with Hearing Loss and is the featured speaker. His book was purchased by MED-EL and he does not receive royalties on the material. Michael Douglas has no non-financial relationships to disclose.

Register at [atlantaspeechschool.org/slslc](http://atlantaspeechschool.org/slslc)